

Student-Parent-Teacher Contract

Animal Science I Course Syllabus

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www.wakefieldffa.com

Course Information:

- Animal Science I: Students in this class have a love for animals of all sizes and learn the basics of animal physiology, breeding, nutrition, and care of animals in preparing for an animal science career. Students will have a weekly Livestock Breed ID, will go on at least one field trip to learn more about agriculture, and have a project that takes place outside of class, related to agriculture, called SAE.
- FFA Competitive Events: Poultry Evaluation, Veterinary Science, Dairy Cattle Evaluation and Management, Meats Evaluation and Technology, Milk Quality and Products

Wakefield High School Honor Code:

The students of Wakefield High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another's work, words, or ideas as one's own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code. Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character.

Electronics and Headphones:

The use of electronics (cell phones, ipads, computers, etc.) and headphones are to be for classroom material ONLY. The teacher will specify when the electronics are used; headphones are NEVER to be used in class. The use of either without permission will result in a write-up, parent notification, and collection of device. With the 1st warning, the electronic will be collected and kept until the end of the period. With the 2nd warning, the electronic will be collected and taken to the office; where the parent/guardian will only be able to pick up the device (not the student).

Electronic devices are to be placed in the designated slot in the front of the room at the beginning of class. The devices will remain there the entirety of class (unless otherwise instructed).

Main Classroom Rules:

1. Give respect...get respect
2. Remain quiet during announcements and while teacher is talking
3. Students are expected to conduct themselves in a manner considered to be safe by the teacher for themselves and others.
4. Food and **water** is permitted in the classroom (if wrappers or trash are found on the floor, privileges will be revoked).
5. Lab activities, field trips, etc...are a part of classroom instruction. All students are expected to stay with the class at all times. Leaving the class without prior approval from the teacher is considered skipping class.
6. Students are expected to be in their assigned seat, ready to begin class when the tardy bell rings.
7. Students are expected to follow the rules of Wakefield High School and Wake County Public Schools.

***Cursing and/or any other inappropriate and offensive language will **NOT** be tolerated in my class.

Tardies:

- Report to the faculty member located in the locker bay
- Provide accurate information to the faculty member
- Return promptly to class
- If you are more than 15 minutes late, go to the attendance office

We are all going to have a GREAT time this semester, but those who fail to meet the expectations will face the following consequences:

1. **Work detention:** There are many jobs to be done in the agricultural classrooms, poultry area, and even Mrs. Riedel’s fantastic gardens and greenhouse. If you choose to break a rule, you will be awarded a 30-60 minute detention with Mrs. Foster (SMART Lunch Work Detention OR afterschool). Parent/Guardian will be notified.
2. You will be sent to ISS. Parent/Guardian will be notified.
3. If these don’t work, I will then refer you to an administrator where you will receive consequences for your actions.

Absences:

- Everyone has the tendency to be absent at some point, but it is YOUR responsibility to get the makeup work. You must get your work made up within 5 days (1 pride time) upon returning to school. After 5 days (1 pride time) the score is a 0%. Assignments for UNEXCUSED will be made up during Pride Time ONLY. Quizzes/Tests will be made up during Smart Lunch, Pride Time, OR before/after school.
- If you are going to be absent for more than 1 day your parents should call student services (562-3600) and arrange for work to be picked up by a parent or friend
- To obtain assignments from a day when you are absent, look in the “Absent” bin in class, and then ask your neighbor for assistance.
- If there are extenuating circumstances for a student’s excessive absences, makeup work will be discussed accordingly.

Grading:

- Everything you complete in class has the chance to be graded. If you are given a task in class, I will tell you when it is due. If you are unsure of due dates, please ask. I will **NOT** constantly remind you; you must learn responsibility.
- Rubric:
 - SAE 25%
 - Breed ID 10%
 - Test/Quizzes 30%
 - Portfolios 20%
 - Projects 10%
 - Career Readiness 5%

● Midterms account for 10% of the overall 1st or 3rd quarter grade

● Final Exam: The EOC exam for this class is called VOCATs exam. **SENIORS ARE NOT EXEMPT.** This counts for 20% of your final grade.

Classroom Procedures and Assignments:

- **SAE:** Supervised Agricultural Experience is a unique learning practice where students will plan a practical activity outside of class time in order to develop and apply their agricultural knowledge and skills. Students will choose an experimental, entrepreneurship, internship, exploration, or improvement project of their choice. The students will work a minimum of 20 hours into this project over the course of the semester. The student has the chance to take ownership in his/her learning and do a project that they feel interested in; the opportunities are endless. This project also gives the student the skills in record keeping, time management, leadership, critical thinking, and problem solving.
- **Breed ID Quizzes:** Every 3rd Monday students will be tested on breeds of swine, poultry, goats, sheep, and cattle. Students will need to know the common name of each breed along with a few facts discussed in class. Students

should make every effort to come to class and not miss the quiz, however, if a student misses a quiz the score from the following Monday will be used to fill in that zero.

- **Tests/Quizzes:** At no time should any student talk during a test or quiz with another student. His/her eyes should only be on his/her test! Wandering eyes and talking will result in a "0".
- **Portfolios:** Portfolios are a compilation of assignments throughout the unit. The portfolios are due the day of a unit test.
- **Projects:** From time to time students will be given an assignment that requires a little more effort than a simple homework or classwork assignment. These assignments should show significant effort and thought. Agriculture students will sell plants during the spring and fall plant sale (along with other fundraisers), and MAY have to assist the horticulture students with the Mistletoe Market (fall) or Spring Plant Sale.
- **Career Readiness:** This grade is associated with a rubric based on daily class professionalism and illustration of skills needed in today's workforce (This includes inappropriate cell phone use).

Leaving the Classroom (bathroom, locker, and so on):

Each student will be given 3 common passes per quarter. The student may use these passes to go to the restroom, their locker, or wherever else they may feel necessary to visit. Students may not use these passes for first 15 minutes or last 15 minutes of class. If additional passes are needed, this will be deducted in points from your quarterly Career Readiness grade.

Student Responsibility:

- It is the student's responsibility to follow the rules and do the work; Mrs. Foster cannot turn in the work for you. The student may ask at any time for a grade update, however, the student and parents can always access updated grades on PowerSchool. It is the student's right and responsibility to ensure that his/her grade is accurate. Being a high school student means that it is the student's responsibility to check for missing/late/absent work. I will update the students of missing assignments when progress reports are distributed.
- Students have the responsibility to do their own work. This means that not only is cheating not permitted, but also plagiarism will not be allowed. It is very easy for anyone to determine if someone has plagiarized. If a student is caught plagiarizing, the first offense will result in a reduction of the original assignment grade, as well as the students having to redo the assignment. If the student is caught again there will be no points given for this assignment.
- Students have the responsibility of being honest. If a student forges a parent/guardian's signature, he/she will be assigned a work detention.

FFA Participation:

Students in Agricultural Education have the exclusive opportunity of participating in an agriculture leadership club called FFA. FFA is a national organization that strives to promote career success, leadership, and personal growth. It is the ideal experience for any youth. If a student chooses to become involved in the organization there are dues of \$25 annually (includes an AWESOME t-shirt). Students can receive up to 3% extra credit on their final grade as well. The extra credit will be awarded as follows: 1% for paying dues, and 2% for participating in a career development event (CDE), committee, or officer position.

Materials Needed:

Being a member of the Agricultural Education class, you are responsible for the following materials:

1. A 3-ring binder
2. Pencils, pens, paper
3. Flash drive
4. Index cards (White, lined, 3"x5") – 100
5. Appropriate clothing for working outside and with animals (Closed toed shoes, jeans, glasses, etc)

Course Outline and Tentative Test Dates:

Unit A1: Leadership and SAE (Wednesday, 1/30)

Unit A2: Leadership and FFA (Monday, 2/11)

Unit B: Animal Evaluation (Monday, 3/11)

Unit C: Animal Agriculture and Management (Tuesday, 4/9)

Unit D: Animal Physiology - Digestion (Wednesday, 5/1)

Unit E: Animal Physiology – Reproduction/Gestation (Monday, 5/20)

Breed ID Final: (Tuesday, 5/14)

Important Information that YOU and your Parent/Guardian Must Know:

- Absent Work: 5 days to make up work from being absent (for full credit)
- Portfolios: Due at the end of each unit (20% of grade)
- Breed ID Quizzes: Every 3rd Monday, know a variety of animal breeds (10% of grade)
- SAE Project: 20 hour project that involves agriculture. Must log in hours to your SAE-AET Tracker and provide 10 pictures of you completing the project. SAE includes poster, paper, and AET Tracker for 25% of grade.

Additional Help:

- If a student has a grade of a “C”, “D” or “F” they will be required to stay in class during the appointed “Pride Time”
 - 1st Period: Monday
 - 2nd Period: Tuesday
 - 3rd Period: Thursday
 - 4th Period: Friday

PARENT PERMISSION FOR STUDENT TO PARTICIPATE IN THE CARE AND HANDLING OF ANIMALS IN THE CLASSROOM

Dear Parents/Guardians:

This semester in the Animal Science Course, your child will be provided instruction on animal husbandry topics related to small and/or large animals. Content related to the breeding, care, marketing, anatomy, housing, nutrition, and diseases of animals will be covered in this course. Opportunities for students to gain hands-on experiences will be included in the course and reinforced through work-based learning and leadership experiences. During the hands-on experiences, your child will be exposed to the safe handling and care of animals located at the school and animals at approved livestock operations. More specifically, animals to be included in the instructional process could be as follows: *Cattle, Swine, Poultry (Turkeys, Chickens, Ducks), Goats, Equine, Sheep, Canines, Felines, and Pocket Pets.*

Procedures for the care and safety of your child and the animals have been developed. Students will receive instruction in the areas of safe animals care/handling, ethical treatment of animals, usage of proper safety equipment, and proper hand washing before incorporating live animals. It is my intent to abide by these guidelines and insure the safety of the children and animals in the classroom. I would like your permission to allow your child to participate in this instructional activity.

Three additional health areas need to be addressed to insure the safety of your child: allergies, injuries, and immunosuppression. Straw and pine chips are used as bedding for the livestock/poultry and hay is fed to the animals. These materials can be allergenic to some students. Plastic gloves will be available for student usage when the animals are handled. While some animals could bite, butt, or peck when improperly handled, proper handling instruction will be given to minimize this occurrence. Finally, certain students (transplant patients, cancer patients, some students being treated for asthma, allergies, skin rashes, or Lupus) are at a much greater risk for infections and should avoid all animal contact. Please note any health concerns on the permission form.

While I have never had any problems with animals biting or scratching, I wanted to be up front with you about potential problems. If you have any questions or concerns, please feel free to email me at kfoster@wpcss.net

Sincerely,

Kelly Foster
Wakefield High School

Student's Name: _____

As a parent of a student at Wakefield High School, in Mrs. Foster's classroom, I give permission for my student to be exposed to animals for instructional purposes. I understand that my student will be given proper instructions in the handling and care of the animals.

Health Concerns:

Parent/Guardian's Signature: _____ Date: _____

Please *Print* Parent/Guardian's Name: _____

Day Phone Number: _____ Email: _____



**Student and Parent Contract- return to
Mrs. Foster for a grade by: _____**

Dear Parent(s) and/or Guardian(s),

Hello and welcome to a new and exciting semester at Wakefield High School. It is my pleasure to welcome you and your student into the world of agriculture. The agriculture classroom, greenhouse, lab facilities, “farm”, and gardens at Wakefield High School are a unique and fun learning opportunity for your child. Your student’s semester in this classroom will be filled with diverse activities that engage in mental and physical learning. Students will be asked to wear a thinking cap and sometimes work clothes throughout the semester.

This letter is to ensure that you have read over the documents provided and have a clear understanding of the *Student and Parent Contract* regarding classroom rules, consequences, behavioral and academic expectations is of the greatest importance. I want you and your child to pay particular attention to my rubric affecting your child’s academics, late/missing/absentee homework policies, materials required, and classroom conduct consequences.

Another purpose of this letter is to ensure that I can make every effort to contact you when needed. In order for the student, parent, and teacher to successfully communicate on any issue, I must have the most current contact information. It is my goal to communicate to the parents regarding student progress, success, and any other concerns. Our website, www.wakefieldffa.com, contains information for not only your child’s course (due dates of tests, assignments, quizzes, field trips, etc.) but also for the other agricultural classes offered and our leadership organization, the FFA. I am most easily reached via email at kfoster@wpcc.net. You may also leave a message for me at the front office; 919-562-3600.

Student’s Name: _____ Student’s Email: _____

Student’s Cell Phone: _____

Mother’s Name: _____ Father’s Name: _____

Address with zip code: _____

Home Phone: _____ Additional Phone: _____

Work Phone (Mother): _____ Work Phone (Father): _____

Cell Phone (Mother) _____ Cell Phone (Father): _____

Email (mother): _____ Email (Father): _____

Are there any medical conditions that the teacher should be aware of? If so, please explain. _____

Would you be willing to chaperone a field trip or volunteer in the classroom, gardens, or greenhouse? _____
If so, please register to be a volunteer. Go to any school in Wake County and tell them that you would like to register to volunteer for your child. You will then be cleared and be allowed to chaperone/volunteer in the class.

Thank you,
Kelly Foster
Agricultural Education Teacher
www.wakefieldffa.com