**Student-Parent-Teacher Contract  
Equine Science II Course Syllabus – Honors & Non-Honors**Mrs. Kelly Foster [kfoster@wcpss.net](mailto:kfoster@wcpss.net) (919) 562-3600  
[www.wakefieldffa.org](http://www.wakefieldffa.org)

**Course Information:**

* Pre-requisite: Equine Science I
* Equine Science II: Students in this class have a love for horses. This course focuses on more advanced applications of feeding, breeding, and management practices involved in the horse industry. Courses such as English, mathematics, and science are reinforced throughout the course material. Work-based learning strategies through field trips, SAE projects, and the FFA provide opportunities to apply essential standards and workplace readiness skills through authentic experiences.
* FFA Competitive Events: Horse Evaluation; Veterinary Science

**Wakefield High School Honor Code:**

The students of Wakefield High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another’s work, words, or ideas as one’s own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code. Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character.

**Main Classroom Rules:**

1. Give respect…get respect
2. All students will remain quiet during announcements and while the teacher is talking
3. All students are expected to conduct themselves in a manner that is considered to be safe by the teacher.
4. Food and **water** is permitted in the classroom (if wrappers or trash are found on the floor, privileges will be revoked).
5. Lab activities, field trips, etc. are a part of classroom instruction. All students are expected to stay with the class at **ALL** times. Leaving the class without prior approval from the teacher is considered skipping class.
6. All students are expected to be in their assigned seat, ready to begin class with the tardy bell rings.
7. All students are expected to follow the rules of Wakefield High School and Wake County Public Schools.

**Tardies:**

* Report to the faculty member located in the locker bay
* Provide accurate information to the faculty member
* Return promptly to class
* If you are more than 10 minutes late, go to the attendance office

**We are going to have a GREAT time this semester, but those who fail to meet expectations will face the following consequences:**

* Work detention: There are many jobs to be done in the agricultural classrooms, poultry area, and even Mrs. Riedel’s fantastic gardens and greenhouse. If you choose to break a rule, you will be awarded a 30-60 minute detention with Mrs. Foster (SMART Lunch Work Detention OR afterschool). Parent/Guardian will be notified
* I will give you the chance to take a time out in the back of the classroom ALONE or you will be sent to ISS. Parent/Guardian will be notified.
* If these don’t work, I will then refer you to an administrator where you will receive consequences for your actions.

**Absences:**

* Everyone has the tendency to be absent at some point, but it is YOUR responsibility to get the makeup work. You must get your work made up within 5 days (1 pride time) upon returning to school. After 5 days (1 pride time) the score is a 0%. Assignments for UNEXCUSED will be made up during Pride Time ONLY. Quizzes/Tests will be made up during Smart Lunch, Pride Time, OR before/after school.
* If you are going to be absent for more than 1 day your parents should call student services (562-3600) and arrange for work to be picked up by a parent or friend
* To obtain assignments from a day when you are absent, look in the “Absent” bin in class, and then ask your neighbor for assistance.
* If there are extenuating circumstances for a student’s excessive absences, makeup work will be discussed accordingly.

**Grading:**

* Everything you complete in class has the chance to be graded. If you are given a task in class, I will tell you when it is due. If you are unsure of due dates, please ask. I will **NOT** constantly remind you; you must learn responsibility.
* **You will only be allowed 6 late assignments**. Each student is given 6 slacker passes. You have ONE week from the due date to turn in the assignment with the slacker pass (after 5 days you can only earn 70%). Once 2 weeks have passed, there will NOT be credit for the assignment.

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| **Equine Science II: Honors** | |  | **Equine Science II: Non-Honors** | |
| SAE Disease ID Tests/Quizzes Portfolio Projects Honors Projects Career Readiness | 20% 10% 25% 20% 10% 15% 0% |  | SAE Breed ID Tests/Quizzes Portfolio Projects Honors Projects Career Readiness | 25% 10% 30% 20% 10% 0% 5% |

* Final Exam: The EOC exam for this class is called VOCATs exam. **SENIORS ARE NOT EXEMPT**. This counts for 20% of your final grade.

**Classroom Procedures and Assignments:**

* SAE: Supervised Agricultural Experience is a unique learning practice where students will plan a practical activity outside of class time in order to develop and apply their agricultural knowledge and skills. Students will choose an experimental, entrepreneurship, internship, exploration, or improvement project of their choice. The students will work a minimum of 25 hours into this project over the course of the semester. The student has the chance to take ownership in his/her learning and do a project that they feel interested in; the opportunities are endless. This project also gives the students the skills in record keeping, time management, leadership, critical thinking, & problem solving.
* Diseases ID: Every third Monday students will be tested on various equine diseaes. Students should make an effort to come to class and not miss the quiz, however, if a student misses a quiz the score from the following Monday will be used to fill in that zero.
* Tests/Quizzes: At no time should any student talk during a test or quiz with another student. Eyes on his/her test!
* Portfolios: A compilation of 3 weeks’ worth of assignments. 3-ring binder and organized with a table of contents.
* Projects: From time to time students will be given an assignment that requires a little more effort than a simple homework or classwork assignment. These assignments should show significant effort and thought. Agriculture students will sell plants during the spring and fall plant sale, and Honors students WILL have to assist the horticulture students with the Spring Plant Sale. There will be a semester long project which will allow the students to create a business plan pulling information from each unit discussed throughout the semester.
* Career Readiness: This grade is associated with a rubric based on daily class professionalism and illustration of skills needed in today’s workforce.

**Leaving the Classroom (Bathroom, Locker, and so on):**

Each student will be given 3 common passes per quarter. The student may use these passes to go to the restroom, their locker, or wherever else they may feel necessary to visit. Students may not use these passes for first 15 minutes or last 15 minutes of class. If additional passes are needed, this will be deducted in points from your quarterly Career Readiness grade.

**Student Responsibility:**

* It is the student’s responsibility to follow the rules and do the work; Mrs. Foster cannot turn in the work for you. The student may ask at any time for a grade update, however, the student and parents can always access updated grades of PowerSchool. It is the student’s right and responsibility to ensure that his/her grade is accurate. Being a high school student means that it is the student’s responsibility to check for missing/late/absent work. I will update the students of missing assignments when progress reports are distributed.
* Students have the responsibility to do their own work. This means that not only is cheating not permitted, but also plagiarism will not be allowed. It is very easy for anyone to determine if someone has plagiarized. If a student is caught plagiarizing, the first offense will result in reduction of the original assignment grade, as well as the students having to redo the assignment. If the student is caught again there will be no points given for this assignment.
* Students have the responsibility of being honest. If a student forges a parent/guardian’s signature, he/she will be assigned a work detention.

**FFA Participation:**

Students in Agricultural Education have the exclusive opportunity of participating in an agriculture leadership club called FFA. FFA is a national organization that strives to promote career success, leadership, and personal growth. It is the ideal experience for any youth. If a student chooses to become involved in the organization there are dues of $25 annually (includes an AWESOME t-shirt). Students can receive up to 3% extra credit on their final grade as well. The extra credit will be awarded as follows: 1% for paying dues, and 2% for participating in a CDE, or officer position.

**Materials Needed:**

As a member of the Ag. Ed. class, you are responsible for the following materials to ensure your learning:

1. A 3-ring binder with 4 dividers for:
2. Pencils, pens, paper
3. Flash drive
4. Appropriate clothing when working outside with animals (Closed toed shoes, jeans, glasses, etc)
5. Notebook paper

**Course Outline and Tentative Test Dates:**Unit A: Leadership Qualities (Tuesday, 2/13)  
Unit B: Careers and Employment (Wednesday, 2/28)  
Unit C: Physiology (Thursday, 3/8)  
Unit D: Equine Selection (Friday, 3/16)  
Unit E: Facility Management (Friday, 3/23)  
Unit F: Nutrition and Feed Management (Monday, 4/16)  
Unit G: Herd Health Management (Monday, 4/30)  
Unit H: Reproduction and Genetics (Friday, 5/11)  
Unit I: Handling, Safety, and Training for Equitation and Showmanship (Friday, 5/25)

**Honors Criteria:**

The Honors course extends the Essential Standards to a higher, more challenging level. Students can expect to complete focused assignments and make regular presentations of their work in class. Honors students will complete additional projects on top of coursework given in class. Additional projects are as follows:

* Equine Science Facilities Paper (Wednesday, 3/28)
* Disease and Parasite Research Project (Tuesday, 5/29)
* Spring Plant Sale Participation (4/11-4/16)
* Current Event Articles (Friday, 3/2, Thursday, 4/12, Wednesday, 5/2, Friday, 5/25)

**Important Information that YOU and your Parent/Guardian Must Know:**

* Absent Work: 5 days to make up work from being absent (for full credit)
* Portfolios: Due every 3 weeks on a Friday (20% of grade)
* Disease ID Quizzes: Every third Monday, know various equine diseases (10% of grade)
* SAE Project: 30 hour project that involves agriculture. Must log in hours to your SAE-AET Tracker and provide 10 pictures of you completing the project. Three due dates throughout the semester. SAE includes artifact, paper, and AET Tracker for 25% of grade.
* Spring Plant Sale Participation: Students are required to assist at the Spring Plant sale for at least 2 hours
* Agricultural Symposium: Students will present an agricultural topic to the community as a project grade – Topics will include an artifact and some type of presentation. (Wednesday, 3/14)

**Additional Help:**

* If a student has a grade of a “C”, “D” or “F” they will be required to stay in class during the appointed “Pride Time”
  + 1st Period: Monday
  + 2nd Period: Tuesday
  + 3rd Period: Thursday
  + 4th Period: Friday

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| **Classroom Wish List**  *\*\*These items are not required, but are VERY much appreciated\*\** | |
| Paper Towels | Pet Supplies (Litter – Rabbits) |
| Kleenex | Pet Supplies (Treats – Carrots, Raisins, Seed Mix for Pets) |
| Clorox Wipes | Pet Supplies (Chew Toys) |
| Hand Sanitizer | Pet Supplies (Timothy Hay) |
| Pet Supplies (Bedding) | Pet Supplies (Food – Guinea Pig, Chinchilla, Rabbits) |

**PARENT PERMISSION FOR STUDENT TO PARTICIPATE IN THE CARE AND HANDLING OF ANIMALS IN THE CLASSROOM**

Dear Parents/Guardians:

This semester in the Animal Science or Equine Science Course, your child will be provided instruction on animal husbandry topics related to small and/or large animals. Content related to the breeding, care, marketing, anatomy, housing, nutrition, and diseases of animals will be covered in this course. Opportunities for students to gain hands-on experiences will be included in the course and reinforced through work-based learning and leadership experiences. During the hands-on experiences, your child will be exposed to the safe handling and care of animals located at the school and animals at approved livestock operations. More specifically, animals to be included in the instructional process could be as follows: *Cattle, Swine, Poultry (Turkeys, Chickens, Ducks), Goats, Equine, Sheep, Canines, Felines, and Pocket Pets.*

Procedures for the care and safety of your child and the animals have been developed. Students will receive instruction in the areas of safe animals care/handling, ethical treatment of animals, usage of proper safety equipment, and proper hand washing before incorporating live animals. It is my intent to abide by these guidelines and insure the safety of the children and animals in the classroom. I would like your permission to allow your child to participate in this instructional activity.

Three additional health areas need to be addressed to insure the safety of your child: allergies, injuries, and immunosuppression. Straw and pine chips are used as bedding for the livestock/poultry and hay is fed to the animals. These materials can be allergenic to some students. Plastic gloves will be available for student usage when the animals are handled. While some animals could bite, butt, or peck when improperly handled, proper handling instruction will be given to minimize this occurrence. Finally, certain students (transplant patients, cancer patients, some students being treated for asthma, allergies, skin rashes, or Lupus) are at a much greater risk for infections and should avoid all animal contact. Please note any health concerns on the permission form.

While I have never had any problems with animals biting or scratching, I wanted to be up front with you about potential problems. If you have any questions or concerns, please feel free to email me at [kfoster@wcpss.net](mailto:kfoster@wcpss.net) Please sign the form below and return it to me by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sincerely,

Kelly Foster  
Wakefield High School

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As a parent of a student at Wakefield High School, in Mrs. Foster’s classroom, I give permission for my student to be exposed to animals for instructional purposes. I understand that my student will be given proper instructions in the handling and care of the animals.

*Health Concerns:*

Parent/Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please *Print* Parent/Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2200 wakefield pines drive  
raleigh, north carolina 27614  
**phone:** 919.562-3600  
**fax:** 919.562-3623  
**school website:** www.wakefieldhs.net

**Student and Parent Contract- return to   
Mrs. Foster for a grade by Friday.**

##### Wakefield high school

*Malik Bazzell,* *Principal*



Dear Parent(s) and/or Guardian(s),

Hello and welcome to a new and exciting semester at Wakefield High School. It is my pleasure to welcome you and your student into the world of agriculture. The agriculture classroom, greenhouse, lab facilities, “farm”, and gardens at Wakefield High School are a unique and fun learning opportunity for your child. Your student’s semester in this classroom will be filled with diverse activities that engage in mental and physical learning. Students will be asked to wear a thinking cap and sometimes work clothes throughout the semester.

This letter is to ensure that you have read over the documents provided and have a clear understanding of the *Student and Parent Contract* regarding classroom rules, consequences, behavioral and academic expectations is of the greatest importance. I want you and your child to pay particular attention to my rubric affecting your child’s academics, late/missing/absentee homework policies, materials required, and classroom conduct consequences.

Another purpose of this letter is to ensure that I can make every effort to contact you when needed. In order for the student, parent, and teacher to successfully communicate on any issue, I must have the most current contact information. It is my goal to communicate to the parents regarding student progress, success, and any other concerns. Our website, [www.wakefieldffa.com](http://www.wakefieldffa.com), contains information for not only your child’s course (due dates of tests, assignments, quizzes, field trips, etc.) but also for the other agricultural classes offered and our leadership organization, the FFA. I am most easily reached via email at [kfoster@wcpss.net](mailto:kfoster@wcpss.net). You may also leave a message for me at the front office; 919-562-3600.

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address with zip code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Additional Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone (Mother):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work Phone (Father): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone (Mother)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone (Father):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email (mother):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email (Father):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there any medical conditions that the teacher should be aware of? If so, please explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Would you be willing to chaperone a field trip or volunteer in the classroom, gardens, or greenhouse? \_\_\_\_\_\_\_\_\_\_

If so, please register to be a volunteer. Go to any school in Wake County and tell them that you would like to register to volunteer for your child. You will then be cleared and be allowed to chaperone/volunteer in the class.

Thank you,

Kelly Foster

Agricultural Education Teacher  
[www.wakefieldffa.com](http://www.wakefieldffa.com)