My Journey, My Future

Aligned to the following standards:

FFA.PG-I.; CS.05; CCSS.W.9-10.8; CCSS.ELA-LITERACY.W.9-12.9; CCSS.L.9-10.6; CCSS.SL.9-10.1; CCSS.SL.9-10.2; CRP.04.

Directions:

Access My Journey to learn more about it while you complete this worksheet. You can access My Journey at [FFA.org/my-journey](http://www.FFA.org/my-journey).

**Explore**

**Pick a box from this column and share what you discovered.**

**Pick a box from this column and share what you discovered.**

**Pick a box from this column and share what you discovered.**

**Premier Leadership**

**Personal Growth**

**Career Success**

**Build**

**Pick a box from this column and share what you learned.**

**Pick a box from this column and share what you learned.**

**Pick a box from this column and share what you learned.**

**Premier Leadership**

**Personal Growth**

**Career Success**

**Connect**

**Pick a box from this column and share what you found.**

**Pick a box from this section and share what you found.**

**Pick a box from this section and share what you found.**

**Premier Leadership**

**Personal Growth**

**Career Success**

My Journey Choice Board

Directions:

Over the next nine weeks, you will complete *at least one* of the following tasks each week. Some of the tasks will take longer than others, but you can complete them in *any order you choose*. There are a total of **6 activities** that must be completed by the time the nine weeks are over. Your due date for completion of this board is **October 20th, 2017**. Shade or color in each block below as you complete it. Each board is worth a total of 100 points. You want to earn **50** points. The maximum point value for each activity is at the bottom of each block.

Access My Journey to complete the assigned tasks. You can access My Journey at [FFA.org/my-journey](http://www.FFA.org/my-journey).

|  |
| --- |
| First Half of the Semester |
| Remember/Understand | Complete a leadership quiz from the Explore page.*(Remember to check the Archive pages for more quiz options!)* | Complete a personal growth quiz on the Build page. *(Remember to check the Archive pages for more quiz options!)* | Describe a spotlighted SAE from the Explore page. | Make a list of dos and don’ts for a job interview.*(Check out the Interview Practice area of the Build page for help!)* |
|  | 5 points | 5 points | 5 points | 5 points |
| Apply/Analyze/Evaluate | Write a two-paragraph paper highlighting what you learned from the Keynote Address on the Explore page and how you can apply it to your life. | Complete a career profile for a career of your choice from one of the following career areas featured on AgExplorer.com:* Agribusiness Systems
* Animal Systems

*(The Career Profile worksheet is available in the AgExplorer box on the Explore page.)* | Complete a career profile for a career of your choice from one of the following career areas featured on AgExplorer.com:* Biotechnology Systems
* Environmental Service Systems
* Food Products and Processing Systems

*(The Career Profile worksheet is available in the AgExplorer box on the Explore page.)* | Explain what you learned in the “Grow Ag Knowledge” area of the Explore page.Choose one of the following methods:* Write a summary paragraph.
* Draw a cartoon that summarizes the facts.
* Write a song or poem that summarizes the facts.
 |
|  | 5 points | 10 points | 10 points | 10 points |
| Create | Create a cover letter for a job of your choice from the Career Opportunities area on the Connect page. | Develop an idea for making your chapter more inclusive.*(Tip: Check out the We Are FFA box on the Build page.)* | Develop a 10-minute presentation about a topic of your choice.*(Use the Presentation Tips and Templates available on the Build page.)* | Create a personal growth plan.*(Use the Personal Growth Plan Template available on the Build page.)* |
|  | 5 points | 10 points | 15 points | 15 points |

My Journey Choice Board

Directions:

Over the next nine weeks, you will complete *at least one* of the following tasks each week. Some of the tasks will take longer than others, but you can complete them in *any order you choose*. There are a total of **6 activities** that must be completed by the time the nine weeks are over. Your due date for completion of this board is **December 21st, 2017**. Shade or color in each block below as you complete it. Each board is worth a total of 100 points. You want to earn a minimum of **50 points**. The maximum point value for each activity is at the bottom of each block.

Access My Journey to complete the assigned tasks. You can access My Journey at [FFA.org/my-journey](http://www.FFA.org/my-journey).

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| Second Half of the Semester |
| Remember/Understand | Describe a spotlighted service project from the Build page. | Explain what you learned about global agriculture this month. *(Look at the Connect page for help!)* | Compile a list of tips for making good speeches/presentations.Choose one of the following methods:* Create a PowerPoint or Prezi presentation.
* Draw a cartoon.
* Write a song or poem.

*(Check out the Presentation Tips area of the Build page for help!)* | Make a list of tips (or dos and don’ts) for proper netiquette.*(Check out the Connect page for help!)* |
|  | 5 points | 5 points | 5 points | 5 points |
| Apply/Analyze/Evaluate | Complete the CDE activity on the Connect page. | Complete a career profile for a career of your choice from one of the following career areas featured on AgExplorer.com:* Natural Resources Systems
* Plant Systems

*(The Career Profile worksheet is available in the AgExplorer box on the Explore page.)* | Complete a career profile for a career of your choice from one of the following career areas featured on AgExplorer.com:* Power, Structural and Technical Systems
* Agricultural Education

*(The Career Profile worksheet is available in the AgExplorer box on the Explore page.)* | Explain what you learned in the “Grow Ag Knowledge” area of the Explore page.Choose one of the following methods:* Write a summary paragraph.
* Develop a summary in 140 characters or less.
* Write a song or poem that summarizes the facts.
 |
|  | 5 points | 10 points | 10 points | 10 points |
| Create | Create a cover letter for a job of your choice from the Career Opportunities area on the Connect page. | Develop an advocacy plan.*(Tip: Use the Advocacy Plan Template available on the Build page.)* | Compile the qualities of a leader using information provided on My Journey. Choose one of the following methods to share:* Write a two-page paper discussing the qualities.
* Create a collage (digital or poster board) that displays all the qualities.
 | Create a resume using the Resume Generator. |
|  | 5 points | 10 points | 15 points | 15 points |

Rubric: My Journey Choice Board

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| 5 Point Tasks |
| **Criteria** | **Points Available** | **Points Received** |
| Work shows understanding and knowledge of the topic. | 2 |  |
| Work shows good effort and is of high quality. | 1 |  |
| Student followed all instructions for the task. | 1 |  |
| Work was turned in on time. | 1 |  |
| **Total** |  |

|  |
| --- |
| 10 Point Tasks |
| **Criteria** | **Points Available** | **Points Received** |
| Work shows understanding and knowledge of the topic. | 4 |  |
| Work shows good effort and is of high quality. | 2 |  |
| Student followed all instructions for the task. | 2 |  |
| Work was turned in on time. | 2 |  |
| **Total** |  |

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| 15 Point Tasks |
| **Criteria** | **Points Available** | **Points Received** |
| Work shows understanding and knowledge of the topic. | 6 |  |
| Work shows good effort and is of high quality. | 3 |  |
| Student followed all instructions for the task. | 3 |  |
| Work was turned in on time. | 2 |  |
| **Total** |  |

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| 20 Point Tasks |
| **Criteria** | **Below Average****(0-1 points)** | **Average****(2-3 points)** | **Above Average****(4-5 points)** |
| Knowledge | Work shows little to no understanding of the topic. | Work shows some understanding of the topic. | Work shows excellent understanding of the topic. |
| Quality  | Work is very low quality with little evidence of effort. | Work shows some effort and is mostly neat. | Work shows excellent effort and is of high quality. |
| Instructions | Student did not follow instructions for the task. | Student followed some of the instructions. | Student followed all instructions for the task. |
| Timeliness | Work was submitted **more** than **one day** late. | Work was **one day** late. | Work was submitted on time. |