**She’s the Johnny Appleseed of Pickling Reading Review**

Here is a differentiation assignment to encourage students to read across the curriculum. Have students choose one, two, or even three of these different activities that accompanies this article on fermentation. Students will read the article and choose how to demonstrate their understanding of this article and their new found literacy of fermentation.

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| **Writing Analysis**  Write a one page comparison of Tara Whitsitt to Johnny Appleseed. What did the two have in common? How are the two different? | **Pen Pal Postcard**  Write a postcard to the audience from the author. Make sure that she would have written the postcard by addressing it to your teacher and putting a return address from one of her stops throughout her trip. Write the postcard about what she observes at this particular location. | **Cartography**  Create a map of all of the places the article takes note of Tara’s stops on her bus. At each location, research one local crop that Tara would have access to. Describe whether this crop is commonly fermented in the food industry or by people at home for each crop. |
| **Hollywood**  Write a one page pitch to a moviemaker about why this would be a great choice for a new flick. Is this going to be a documentary, action, drama, horror? Elaborate on what elements of Tara’s story will make for a great movie. | **Advertising**  Create a billboard or advertisement for Tara’s Fermentation on Wheels. Be sure to include color and images that will help to sell this idea. Capitalize on what makes seeing Tara worth the effort. | **Be the Critic**  Watch a film related to Apples and write a review of this movie. Make connections and parallels to Tara Whitsitt. Some ideas for movies: The Cider House Rules or Tall Tales and Legends: Johnny Appleseed. |
| **Singer & Songwriter**  Write a song about fermentation and the story of Tara Whitsitt. Now, put it to music and either you sing it or someone else. Record this masterpiece or perform it live. | **Fermentation Foodie**  Host a “taste bud dance party.” Create a dish that is fermented. Research a recipe and give it a shot. Have someone in the community who knows about fermentation help you. | **PSA**  Create a CDC public service announcement about the dangers of fermentation experiments that stray from the recipe and can lead to illness. Put this on YouTube or another online outlet to let the community know about these dangers. |
| **Costume Designer**  Create and wear a costume for Tara, Johnny Appleseed, or anyone else who is famous in history and played a part in fermentation exploration. | **Cultural Fermentation**  Around the world, various cultures ferment foods they are familiar with. Research a fermented dish from a culture that you are interested in. Create a report that outlines this fermented dish. | **Fermentation = $$$**  Find out more information about a fermented dish or beverage that is made commercially. Create a spreadsheet that illustrates how much of a fermented product a company produces and how much money they make from this product. Include at least 10 financial figures and information. |