**Straw Bale Gardening Video Journal Honors Project 2019**

Students will create a five-minute video that journals their straw bale gardening exploration. Students can use a personal device or an iPad provided by Mrs. Riedel. Mrs. Riedel will act as an advisor of the project, but students are asked to navigate their own project.

* Each student will be given two straw bales.
* Each student will grow four vegetables per bale. This semester you will be growing Kale.
* Each student will chronicle their vegetable and straw bale gardening journey via a video journal.
* Each student will answer the following questions in their video journal:
	+ What FIVE lessons did you learn?
	+ What was the most difficult part of this project?
	+ What would you change for a future straw bale gardening project?
	+ How much/what quantity of vegetables did you harvest? (pounds, number, etc.)
	+ What did you feel was the most rewarding part of this project?
* Each student will create a visually pleasing video with clear video footage, transitions, and audio. Students must use either “voice over” or background music to make the video more appealing. Students must also include a title to the video.
* There can be a combination of clear images and live footage.
* Each student will upload his/her 5-minute video to YouTube and then attach their YouTube link to Google Classroom on the Straw Bale Gardening Video Journal Honors Project.

Straw Bale Garden Video Journal Rubric

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| **Score Levels** | **Content** | **Organization** | **Presentation** | **Professionalism** | **Video Formatting** |
| **3** | * Is well thought out and accurately reflects your experience during the needs assessment.
* Has clear goal that is related to the topic
* All of the questions were well answered in the video.
 | * Information is clearly focused in an organized and thoughtful manner.
* Information is constructed in a logical pattern to support the research project.
 | * Multimedia is used to clarify and illustrate the main points.
* Format enhances the content.
* Presentation captures audience attention.
* Presentation is organized and well laid out.
 | * Video and all of its elements are completed at grade level
 | * Video is available on YouTube
* Video is 5-min long
* Video link is uploaded to Edmodo
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| **2** | * Is well thought out and reflects your experience during the needs assessment
* Has clear goal that is related to the topic
* Most of the questions were satisfactorily answered in the video.
 | * Information supports the straw bale gardening lesson.
* Information is constructed in a somewhat logical pattern to support the research project.
 | * Multimedia is used to illustrate the main points.
* Format is appropriate for the content.
* Presentation captures audience attention.
* Presentation is well organized.
 | * Video and all/some of its elements are completed somewhat below grade level
 | * One of the video formatting elements is not completed correctly
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| **1** | * Shows a need assessment
* Has no clear goal
* Few of the questions were addressed or well answered in the video.
 | * Project has a focus but might stray from it at times.
* Information loosely supports the questions and ideas that were supposed to be presented by the journal.
 | * Multimedia loosely illustrates the main points.
* Format does not suit the content.
* Presentation does not capture audience attention.
* Presentation is loosely organized.
 | * Video and all/some of its elements are done well below grade level
 | * Two or more of the video formatting elements are not completed correctly
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