**Straw Bale Gardening Video Journal Honors Project 2019**

Students will create a five-minute video that journals their straw bale gardening exploration. Students can use a personal device or an iPad provided by Mrs. Riedel. Mrs. Riedel will act as an advisor of the project, but students are asked to navigate their own project.

* Each student will be given two straw bales.
* Each student will grow four vegetables per bale. This semester you will be growing Kale.
* Each student will chronicle their vegetable and straw bale gardening journey via a video journal.
* Each student will answer the following questions in their video journal:
  + What FIVE lessons did you learn?
  + What was the most difficult part of this project?
  + What would you change for a future straw bale gardening project?
  + How much/what quantity of vegetables did you harvest? (pounds, number, etc.)
  + What did you feel was the most rewarding part of this project?
* Each student will create a visually pleasing video with clear video footage, transitions, and audio. Students must use either “voice over” or background music to make the video more appealing. Students must also include a title to the video.
* There can be a combination of clear images and live footage.
* Each student will upload his/her 5-minute video to YouTube and then attach their YouTube link to Google Classroom on the Straw Bale Gardening Video Journal Honors Project.

Straw Bale Garden Video Journal Rubric

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| **Score Levels** | **Content** | **Organization** | **Presentation** | **Professionalism** | **Video Formatting** |
| **3** | * Is well thought out and accurately reflects your experience during the needs assessment. * Has clear goal that is related to the topic * All of the questions were well answered in the video. | * Information is clearly focused in an organized and thoughtful manner. * Information is constructed in a logical pattern to support the research project. | * Multimedia is used to clarify and illustrate the main points. * Format enhances the content. * Presentation captures audience attention. * Presentation is organized and well laid out. | * Video and all of its elements are completed at grade level | * Video is available on YouTube * Video is 5-min long * Video link is uploaded to Edmodo |
| **2** | * Is well thought out and reflects your experience during the needs assessment * Has clear goal that is related to the topic * Most of the questions were satisfactorily answered in the video. | * Information supports the straw bale gardening lesson. * Information is constructed in a somewhat logical pattern to support the research project. | * Multimedia is used to illustrate the main points. * Format is appropriate for the content. * Presentation captures audience attention. * Presentation is well organized. | * Video and all/some of its elements are completed somewhat below grade level | * One of the video formatting elements is not completed correctly |
| **1** | * Shows a need assessment * Has no clear goal * Few of the questions were addressed or well answered in the video. | * Project has a focus but might stray from it at times. * Information loosely supports the questions and ideas that were supposed to be presented by the journal. | * Multimedia loosely illustrates the main points. * Format does not suit the content. * Presentation does not capture audience attention. * Presentation is loosely organized. | * Video and all/some of its elements are done well below grade level | * Two or more of the video formatting elements are not completed correctly |