**Vet Assisting** - **Student Information Sheet**

Fill out and **return to Mrs. Foster in Room 314 by February 16th, 2017** if you are interested in registering for Vet Assisting. Mrs. Foster must approve your registration this course.

Since students participate in off-campus internships (you must be able to drive), this form must be completed and reviewed by Mrs. Foster, Animal Sciences Teacher. Only students who demonstrate exemplary behavior, a high level of responsibility, love of animals, and have an interest in becoming a veterinarian and/or veterinary technician, are considered for this career pathway program. Past enrollment in Animal Science I & Animal Science II (Small Animals) and/or Equine Science I & Equine Science II is **required**. Students should have a GPA of at least 2.0 (will be verified).

Prerequisite: Animal Science I & II (Small Animals) and/or Equine Science I&II{Designed for seniors with an interest in animal medicine}

This course provides instruction for students desiring a career in animal medicine.    Topics include proper veterinary practice management and client relations, pharmacy and laboratory procedure, enhancement of animal care learned in previous animal courses, and surgical/radiological procedures.  Advanced FFA leadership will be infused throughout the curriculum to develop the student's ability to work with the public.  All aspects of this course will have hands-on skill sets that will be enforced with a total of 500 (200 laboratory/classroom hands-on hours and 300 under the supervision of a licensed veterinarian or certified veterinary technician) working in animal medicine throughout **all animal courses in high school**. The students will complete the skills and have them checked off during the 1-3 year(s) of high school. Applied mathematics, science, writing, and skill sets are integrated throughout the curriculum.

Students will learn the material in order to be prepared for the Veterinary Assisting exam developed by the Texas Veterinary Medical Association.  With successful completion of the exam and hours, students will be able to be a Certified Veterinary Assistant (CVA) Level 1.

**\*Note: Students may or may not elect to take the Veterinary Assisting exam. However, any student interested in taking the Veterinary Assisting Exam, must complete ALL required laboratory/classroom hours AND supervised hours by a licensed veterinarian and/or certified veterinary technician.**

***Feel free to email me at*** ***kfoster@wcpss.net******, if you have any questions.***

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Please Print)**

Present grade level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student's signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent's signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone #(\_\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent E-mail address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

What is your **career goal**? Be as specific as possible.

What year(s) & semester(s) did you take Animal Science I and Animal Science II (Small Animals)? Equine Science I and Equine Science II?

What **experiences** have you had with animals? Be specific.

List your **extra-curricular activities and/or hobbies**.

List any **special recognition** or **awards** you have received (in or outside of school).

**Why** do you want to take this Vet Assisting course? Please write a **detailed answer**. (At least 2 paragraphs)

To be filled out by Animal Sciences teacher ONLY!

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| **Current GPA**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Level 1 Final Grade**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Level 2 Final Grade**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Comments**:  |

## **Teacher Recommendations for Vet Assisting**

## Please have 3 Wakefield High School teachers who have had you as a student sign below to recommend you to this work-based learning internship program.

**Teachers,** this student is applying to be accepted in the Vet Assisting course. Students spend significant time off campus during the year fulfilling the requirements of this course. Do you know this student to be dependable, responsible and hard working? Do you recommend this student for this program?

Teacher # 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Do you recommend this student for the Vet Assisting program?\_\_\_\_\_\_\_\_\_Why/why not?

Teacher # 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Do you recommend this student for the Vet Assisting program?\_\_\_\_\_\_\_\_\_Why/why not?

Teacher # 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Do you recommend this student for the Vet Assisting program?\_\_\_\_\_\_\_\_\_Why/why not?